



## COURSE OUTLINE: SOC120 - INTRO SOCIOLOGY

Prepared: Social Sciences Department

Approved: Martha Irwin, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	SOC120: INTRODUCTORY SOCIOLOGY
<b>Program Number: Name</b>	
<b>Department:</b>	SOCIAL SCIENCES
<b>Semesters/Terms:</b>	19F
<b>Course Description:</b>	This course is designed to provide students with the means to achieve a sociological orientation or perspective for analysis of social events. The basis of sociology, i.e. its approaches to the study of society, community, and social change is presented.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	45
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	OEL127, PFP103
<b>Essential Employability Skills (EES) addressed in this course:</b>	<p>EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.</p> <p>EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.</p> <p>EES 4 Apply a systematic approach to solve problems.</p> <p>EES 5 Use a variety of thinking skills to anticipate and solve problems.</p> <p>EES 6 Locate, select, organize, and document information using appropriate technology and information systems.</p> <p>EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.</p> <p>EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of others.</p> <p>EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.</p> <p>EES 10 Manage the use of time and other resources to complete projects.</p> <p>EES 11 Take responsibility for ones own actions, decisions, and consequences.</p>
<b>General Education Themes:</b>	Social and Cultural Understanding
<b>Course Evaluation:</b>	Passing Grade: 50%, D
<b>Books and Required Resources:</b>	Sociology in Action: A Canadian Perspective by Diane Symbaluk & Tami Bereska Publisher: Nelson Education Canada Edition: 3rd ISBN: 978-0-17-672506-8 Associated Web-based Learning Supplements to be provided by Professor



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**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Define and use the basic terminology common to sociology.	1.1 Utilize a working terminology of fundamental concepts common to sociology 1.2 Distinguish sociology as a unique science 1.3 Explain the concept of the sociological imagination and its relationship with personal, social and cultural outlooks 1.4 Relate scientific process to the goal of objectivity, value-free and unbiased approaches
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Explain how social behaviour is patterned and created by a social context.	2.1 Review the historical origins of sociology 2.2 Differentiate between sociological perspectives using knowledge of classical foundations and contemporary theories in sociology 2.3 Explore the defining features of culture 2.4 Describe the relationship among components of culture 2.5 Outline the dynamic relationship of material and non-material culture 2.6 Relate concepts of cultural diversity and globalization to ethnocentrism and cultural relativism 2.7 Explain how social reality is constructed 2.8 Review the theories and methods in observing social behaviour 2.9 Describe crime and deviance as a social construction
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Describe how individuals are linked through socialization to social structure, culture, and society.	3.1 Explain how social control shapes individual behaviour 3.2 Describe the role of media, religion, science and education in socialization 3.3 Identify social structure, status, and role as factors influencing social behaviour 3.4 Compare current trends in social control 3.5 Outline how current social trends are altering and challenging socialization practices
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Identify and describe social groups and formal organization.	4.1 Utilize the concept of social stratification to differentiate between various social groups 4.2 Explain the relationship of power and social organization 4.3 Identify and describe the basic characteristics of class systems 4.4 Differentiate between ethnicity and race 4.5 Analyze the formal organization of society to discover critical factors creating global inequality
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Explain deviance and crime as social constructions.	5.1 Distinguish crime and deviance 5.2 Explain the role of power in the social construction of crime and deviance 5.3 Identify and distinguish theories of crime and deviance 5.4 Describe modern trends of punishment including prison and its alternatives

**Evaluation Process and**

Evaluation Type	Evaluation Weight
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**Grading System:**

Assignments	40%
Tests	60%

**Date:**

June 20, 2019

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

